

“A DfE Approved Residential Special School (52 weeks) for children with significant social, emotional and mental health difficulties”

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## The Roaches Therapeutic Community



### From July 2018 Ofsted Inspection

- "The school provides an exceptionally high standard of education to pupils who previously have had a very varied experience of schools."
- "From very low starting points, pupils make outstanding gains in their understanding, knowledge and skills."
- "Safeguarding is of the highest standard. It is central to everything the school does."

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# Prospectus

2018 / 2019



INVESTORS IN PEOPLE | Gold

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## Prospectus

### Mission statement

Our mission is to become a Centre of Excellence in meeting the educational, social and welfare needs of the creation of a caring and supportive “family” atmosphere.

Whenever possible we aim to facilitate the reintegration of our pupils into mainstream education.

### Our aims

At The Roaches Independent School all staff share the following:-

- To provide a broad and balanced curriculum, with proactive care and education plans that enable the children to achieve their goals and maximise potential.
- To support children who find learning difficult and nurture a love of learning and of life.
- To create an attractive and secure anti discriminatory environment within the buildings and around the grounds.
- To ensure that each child is valued as an individual, is aware of his/her fellow beings, assumes responsibility for his/her own actions, and is prepared to make a worthwhile contribution to the School community.
- To praise and celebrate achievement.



Music Performance for Local Community

## What we offer

- “Child Centred / Needs Led” curriculum - (taking the child’s perspective as our initial focus)
- Integrated and Individualised education and Care Programmes - (IEP’s and ICP’s)
- Task-centred Social Work/Eclectic Intervention Strategies modification  
Positive intervention in addition to behaviour
- Extensive Outdoor Education curriculum
- Key Worker/Key Teacher System
- High Staff : Pupil Ratio
- Specialist facilities for Music, Science, Technology, ICT, Pottery, Animal Care and Horticulture.
- Nationally accredited courses and qualifications -  
(including ASDAN Youth Awards, Duke of Edinburgh’s Awards, AQA Unit Award Scheme, Entry Level Cert, AQA ‘On Demand’ Tests, R.S.A.CLAIT, KS2/3 SAT’s, GCSE, First Aid, BCU Canoeing, ICAS Rock Climbing, ASA Swimming)
- Work Experience and College Link programmes
- Family support service - (prioritising the maintenance or reconstruction of family networks)
- Integrated team of Teachers, Learning Support Assistants and Residential Social Workers.
- Flexible packages - (including Home Tutoring /Community House Living)
- Ongoing professional development of Staff
- External Professional Support Services - (Therapy, Counselling etc.)
- Fully supported integration into foster placements
- Fully supported integration into mainstream / state sector schooling
- In-house Therapeutic services



Drugs Awareness Lesson

## About the School

“A DFE Approved Residential Special School (52 weeks), with separate Upper School and Lower School Sites”  
(With DCFS No. 860/6017)

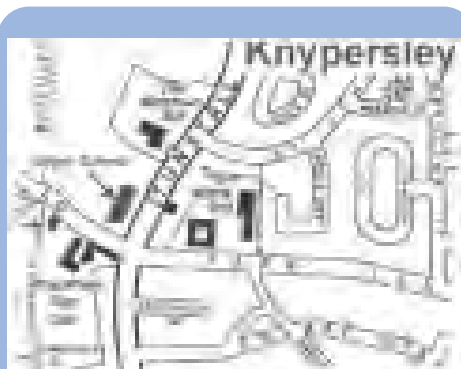
Time	Session
8.50am - 9.00am	Handover/Registration/Assembly
9.00am - 9.45am	1
9.45am - 10.30am	2
10.30am - 11.00am	Break
11.00am - 11.45am	3
11.45am - 12.30pm	4
12.30pm - 1.30pm	Lunch
1.30pm - 2.30pm	5
2.30pm - 3.00pm	Social Time / Tidy Up

### Lower School

The younger pupils (7 - 12) are educated at the Lower School, which is situated in the spectacular Peak District National Park, between Leek in Staffordshire and Buxton in Derbyshire. Located amongst heather clad moorland and high rocky outcrops, the boarding accommodation is housed in a specially adapted farmhouse in its own grounds. The separate classrooms are well furnished and resourced with up-to-date books and equipment.



Location of Lower School



Location of Upper School

### Upper School

The older pupils (11 - 16) are educated at the Upper School site at Knypersley, near Biddulph in Staffordshire. The school is located in a Grade 2 listed building with extensive grounds. Standards of accommodation, with tastefully decorated individual study bedrooms and well equipped educational facilities, are high and geared towards preparing the young people for independent living and nationally recognised qualifications.

## Upper School Vocational Annexe (Catskill)

Operating as an annexe to the Upper School, this specialist KS4 provision, including multi purpose workshop (Engineering/motor vehicle based) aims to provide a “work-related learning environment”.

Pupils will undertake a programme of basic skills, ICT, workshop practice and social skills, prior to work-experience and possible FE College placement.

## Community Houses

This residential provision provides pupils with an essential “stepping stone” from group to “family” living giving the pupils the opportunity to experience community living as progression toward a return to home or fostering.



Vocational Programmes



## Admissions Policy and Procedure

### Policy

The policy of the school is to admit pupils (boys and girls) aged between 7 and 16 years who are generally subject to a Statement of Special Educational Needs, which indicates that a child has needs associated with "social emotional and/or mental health difficulties".

These are pupils who may be "withdrawn or isolated or display school phobic reactions; who are disruptive and disturbing, hyperactive and lack concentration; those with immature social skills or personality disorders; and those presenting challenging behaviours which may arise from other complex special needs ( eg. Specific Learning Difficulties, Asperger's Syndrome)".

Most pupils will already have a history of temporary exclusion from school and possibly permanent exclusion.

Low self-esteem, marked reactions to failure in learning, problems adjusting to school expectations and routines, are additional characteristics, along with a requirement for help to develop appropriate social competence and emotional maturity.

Referrals to The Roaches Independent School are taken from the young person's Local Education Authority, Local Health Authority or Social Services Department.

Referrals are considered geographically from any Local Authority where it is felt that the setting and facilities of the school can meet the special needs of the young person concerned, as well as facilitate the process of rehabilitation.

### Procedure

Any prospective pupil will be invited to make a preliminary visit to the school with their parent(s), social worker or other representative from the Local Authority.

#### GENERAL POLICY

"The Roaches Independent School will ensure that before a child is admitted to the School, The School is capable of providing the child with a full-time education appropriate to his/her age, ability, aptitude and special needs, in the form of a balanced and broadly based curriculum adapted for that purpose".

The emphasis throughout is the provision of quality care and education.

### **Alternative/Additional Placements**

As part of Care Today Childrens Services, which has an extensive network of residential provision for young people, The Roaches Independent School includes a range of Community-based provision (Community Houses), all registered with OFSTED.

These small Community Houses offer the flexibility of accommodation often lacking in most Residential Schools.

Consequently there are opportunities for day, or part time pupils, particularly supporting re-integration packages back into mainstream education, along with "Outreach Education Support Programmes" for children working towards inclusion at The Roaches Independent School.

"Community House" provision is particularly appropriate for those pupils who find it difficult living in a group situation, and where it is useful to separate their residence from their education base.

Additionally, as pupils become linked to Mainstream Schools, the Community Houses can be part of a positive move towards rehabilitation. The staff teams are small and the emphasis is even more on a "family" atmosphere.

During the visit all parties will be afforded the opportunity to discuss fully with staff and pupils any aspect of the school curriculum and structure.

If the placement appears to meet the pupil's needs, the admissions documentation will be completed and a formal admissions meeting arranged at which an Education Plan and a Care Plan (including Contingency placement arrangements) will be drawn up and pre arrangements finalised.

In the event of an Emergency Referral, a place may be offered if it appears the School can meet the needs of the child. However, any emergency placement will be subject to a planning meeting within one week, to consider full admission and draw up detailed plans.

Emergency placements will only be considered with a view to medium or long-term placement.

### **Contact**

Referrals can be made directly to the School:

Tel: 01782 523 479  
Fax: 01782 511 875  
Mobile: 07718 070 351

Care Today General Referral Number:

0800 023 4450

**A DETAILED ADMISSIONS POLICY IS AVAILABLE, IF REQUESTED.**



## Pastoral Care

The School, comprising three core education sites, and a network of residential provision, is both a Children's Home and a Residential School, with some children attending as day pupils from Community Houses.

Within the overall curriculum we aim to offer a warm, welcoming, relaxed, yet structured environment, that is both safe and stimulating.

This involves high standards of healthcare, physical comfort, emotional security and positive, enthusiastic role models.

The pupil / staffing ratio and structure (minimum 3: 1), exists to take into account the need for close co-operation and contact between Education and Care personnel.

A minimum of two care staff, and experienced waking night facilities are available during the night (on the two main residential units), with access to Senior staff at all times.

"Handover" meetings are held at the beginning and end of each school day and at the changeover of Care staff on duty so that ongoing issues can continue to receive attention.

All pupils are encouraged to assist with the care and maintenance of the animals, creating opportunities for the development of self-esteem and personal responsibility.

A Key Worker and Key Teacher system operates to cater specifically for a young persons general welfare and well-being and to link in with families where appropriate. They listen, provide support, counselling, guidance and monitor progress of Care and Education Plan targets.



Police Commissioner visits our  
Police Cadets

## Home Contact

- Positive outreach working, in partnership with parents, members of the wider family and the Local Authorities, is deemed a priority.
- Planned home contact both by pupils and their Key Workers and positive relationships with Social Workers are an essential part of the Care programme. It is acknowledged that, wherever possible, maintaining contact with families is a vital link in the process of reintegration of the young person into the community and wider society.
- Home Visits - Children may go home for the weekend and even during the school week, where this is part of an agreed Care Plan. While they are encouraged to spend half-term and school holidays in their family environment, care facilities and an extensive activity programme are available throughout the year for those young people for whom such opportunities are not available.
- Visits from parents, families and other interested parties are actively encouraged.
- *Telephone facilities are available free of charge when phoning home.*



**Sanita**  
Teaching Assistant  
Lower School



Outside - Roach End Farm



Culture Awareness Week

## Health Care

All young people in residence are registered with a local GP, who attends to their general health requirements. Other health needs are catered for within the Local Health Authority provision, who also designate a Community School Nurse to each site.

Regular dental and optical check are undertaken and any specialist service required is available as appropriate by consultation with the Local Authority, Health Authority and parents of the young person involved.

The School has inhouse Art and Play Therapists offering a variety of therapeutic interventions, who, subject to agreed additional funding, can provide therapeutic input and support.

All staff, as part of their six-month induction with Care Today Childrens Services, undertake nationally accredited training courses in :

- First Aid
- Basic Food Hygiene
- HIV / Drug Awareness
- Child Protection
- Conflict Resolution
- Equal Opportunities
- Fire Safety Awareness
- Health & Safety

Additional training / professional guidance (eg. Epilepsy, Autism awareness) is arranged / undertake as necessary to meet any additional individual needs.

Additionally Care Staff undertake the mandatory CWDC Induction programme, and progress onto NVQ(3) accreditation.



## The Curriculum

The Roaches Independent School is based on the curriculum meeting the individual needs of the pupils, rather than an attempt for every pupil to fit into the “pedagogic school” which many of the pupils have rejected or been classified as “not fitting into the system”.

Pupils therefore require *individually tailored programmes*.

These are established on entry, taking into account previous experiences, teaching methods, resources and strategies used and utilising information / assessments from the Statement, and input from professionals and other specialists that may have been involved.

The information collected forms the basis of the *Individual Education Plan*.



Pupils and Staff enjoyed a walk to the “Hanging Stone”



End of SAT's reward day

The Roaches Independent School aims to offer a wide range of experience encompassing all aspects of education.

The aim is to provide a curriculum, which is broad, balanced, differentiated and relevant.

Each pupil has the opportunity to benefit from the National Curriculum, which is delivered on an individual basis.

Opportunities for group work are undertaken when this has positive benefits for all those involved.

Emphasis is given to potential, teamwork skills and equality of opportunity.



## The School Day

Time	Session
8.50am - 9.00am	Handover/Registration/Assembly
9.00am - 9.45am	1
9.45am - 10.30am	2
10.30am - 11.00am	Break
11.00am - 11.45am	3
11.45am - 12.30pm	4
12.30pm - 1.30pm	Lunch
1.30pm - 2.30pm	5
2.30pm - 3.00pm	Social Time / Tidy Up

This timetable provides contact time of 30 hours per week with formal learning accounting for 20 hours. Children are supervised by the education team at all times. The children benefit from 10 hours of unstructured social time and lunch with the team.

### Literacy, Numeracy and Communication Skills

All pupils are involved in a structured daily programme of literacy, numeracy and thinking skills, designed to enhance cognitive development. Individualised programmes of spelling and language skills are followed, a diverse range of approaches to develop visual and auditory memory, and phonic and contextual clues to language decoding.



## Outdoor Education

The proximity of the Peak District National Park, with its abundance of environmental challenges, and educational resources, enables the delivery of a varied practical curriculum encompassing all subject areas (Geography, History, Science etc.).

Under the supervision of qualified and experienced staff, individual skills can also be developed in a wide range of Outdoor and Adventurous Activities (Rock climbing, Kayaking, Caving etc.), promoting teamwork, self-discipline and a sense of real personal achievement.



**Upper School Classroom**

## Music

The school has developed a unique music provision, whereby the pupils are actively encouraged to both play and perform, providing opportunities for self-expression, therapy and creativity. The School has successfully written and performed two albums that have been professionally recorded and distributed.

## Careers Education & Guidance

In accordance with Section 43 of the Education Act (1997), all pupils in Years 9-11 have a programme of careers education, supported by a Specialist Careers Adviser (Connections Staffordshire).

Careers Education and Guidance at The Roaches Independent School enables pupils to make informed choices. The skills that are taught such as decision making, negotiating, action planning and self presentation are generic and contribute towards preparing our young people for adult life.

All pupils at KS4 are actively encouraged, and directly supported, in accessing at least one curriculum course at a local Further Education College, in addition to undertaking varied work experience opportunities (supported by the Staffordshire EBP).



## Physical Education/Swimming

Whilst some facilities exist on site, the School has negotiated access to a wide range of local sports facilities and leisure amenities, enabling the active promotion of physical activity and a healthy lifestyle, along with the development of positive attitudes and safe practices.

KS2 pupils all work towards the Statutory attainment targets for Swimming.

## Sex Education

Sex Education is formally taught as part of the Science and PSHE curriculum. It is recognised, however, that the moral and health issues involved may also crop up in other curriculum areas, and in the work of the Care Staff during the evenings and weekends.

The curriculum is also augmented by visits from health professionals, including the designated School Nurse, who will the specific brief of dealing with issues of contraception, AIDS, HIV and other sexually transmitted diseases.

*In accordance with Section 241 of the Education act 1993, Parents and/or Social Workers will be informed when elements of Sex Education, other than Science are to be taught, and will have the right if they so wish to withdraw their child from these elements.*

## ASDAN Youth Award Scheme

A nationally recognised modular course programme, which emphasises individual skills and personal development. The Award Scheme, apart from complementing the National Curriculum at KS4, and the later stages of KS3, also extends itself into the “after-school” curriculum programme.

## GCSE programme and SATs testing

*The Roaches School offers a full examination regime and as a registered examination centre delivers a wide range of GCSEs and full programme of SATs.*

### R.S.A. CLAIT

The CLAIT scheme enables pupils to gain accreditation within specific aspects of I.C.T. (Wordprocessing, computer art, database, spreadsheets etc.). There is also the potential development to IBT(II) units.

### Records of Achievement

All pupils maintain an active Record of Achievement and have opportunities to achieve a wide range of nationally accredited qualifications / awards. The School is registered as an approved Examination Centre (No. 30017), and is able to prepare pupils for assessment at GCSE, Entry Level, AQA Unit Awards, AQA Achievement Tests and RSA CLAIT. Additionally pupils can be entered for the KS2 / KS3 SAT's.



Stanley Head Residential Trip

## Behaviour Management

Good behaviour is important to the smooth running of the School and the happiness and safety of everyone in the buildings. All pupils have the right to learn in a happy and relaxed atmosphere. Good behaviour is rewarded. The Roaches Independent school cares about its children and expects the children to care about the school and the people in it.

The school discipline plan centres around close monitoring and giving the children clear expectations and instructions. The school uses the Re-intergration Readiness Scale to assess progress in behaviour. Information gathered from a twice yearly baseline and tracking process is used to make judgements about each child's progress in key areas. Our emphasis is on rewarding good behaviour and attitude through a partnership between staff and children.

The system in operation also reveals patterns of specific behaviours that may require addition the child's Individual Care and Education Plans.

They may also gain additional "Tokens" and "Bonuses", for outstanding achievement or exceptional effort, which can be used to gain access to activities and purchase rewards.

When sanctions are necessary for any child following incidents of unacceptable behaviour, they are undertaken in a considered and professional manner, taking into account individual needs and problems. There are agreed consequences to fulfil.

Daily handover meetings and weekly team meetings enable issues and progress to be discussed and monitored. Importantly, pupil achievement is celebrated in weekly assembly at Upper School and circle time at Lower School.

*All sanctions and rewards are documented and available for inspection.*

### Uniform

All pupils are provided with a School uniform, which they are expected to wear during the School day.

The uniform consists of a polo shirt and sweatshirt, incorporating the School badge.

There is an additional expectation that these items will be worn with a smart pair of dark grey / black trousers.

## Assessment, Recording & Reporting



Both school sites have nurture groups to support the needs of our more vulnerable children

All children are subject to a period of assessment and observation in the initial settling in period at the school. During this time information about the child will be collated and a formal assessment will be made as to his or her needs. The formal assessment will use some or all of the following:

PIVATS baseline and annual tracking, Re-integration Readiness and Scaling Schonell literacy testing.

In addition to the above tests the Head of Site will complete a detailed profile of the child based on an initial interview and the compilation of secondary data from previous schools.

The individual Education plan (IEP) is then constructed. At The Roaches Independent School we construct IEPs based on the following criteria:

That an IEP:

- Is brief and action based whilst highly focussed.
- Identifies the nature, extent and specific area of a pupil's learning difficulty we wish to target at that time.
- Specifies the learning programme and sets specific relevant targets to be achieved against criteria which acknowledge success and represent achievable goals.
- Sets clear monitoring, recording and review arrangements with dates.

IEPs are formally reviewed with the teaching staff, Head of Site and young person every four to six weeks (timings differ across key stages). We do invite other significant persons to attend but we realise that this is not always possible. Whilst this mechanism formally sets the targets for the next IEP the teachers are constantly monitoring targets and reviewing progress on a daily basis.

Each pupil *takes part in formulating their IEP*. The formal document is then converted to a more friendly model which is displayed at the pupil's work station in class.

Following an IEP Review session copies are then sent to significant others including:

- Social Workers
- Local Authority Admin Dept. (as requested)
- Educational
- Foster Parents
- Community House Staff
- Key Worker
- The Residential Care Team on each School site
- Parents (if appropriate)

Assessment and recording are integral to good teaching. It is on the basis of assessment through the IEPs that planning for future learning is premised. Effective assessment practices are crucial to our continued effective teaching. It is by providing highly structured, accurate and informative IEPs that we feel most able to lay the foundations which best support the pupil's educational needs.

### **Records and reporting arrangements**

Parents and other relevant agencies are kept informed about the child's progress with a thorough Education Report being presented at each of the child's statutory *Care Review* meetings and at the *Annual Review of Statement*.

A formal *School Report* covering all subjects studied is also issued to parents, carers and social workers in July.

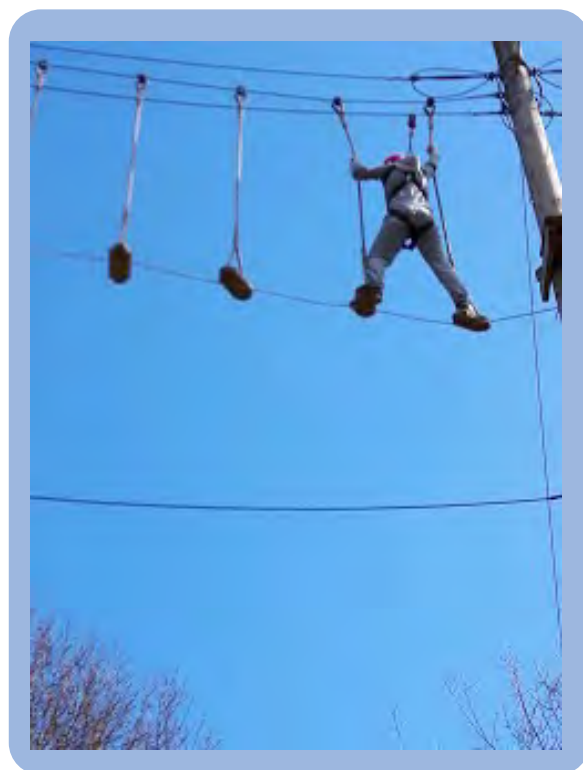
### **Assessment for Learning and Self - Assessment**

Self assessment is intrinsic to all class practise and each children quickly becomes accustomed to a self-assessment routine. This routine informs the child and teacher about the child's understanding of the topic or skill at hand.

## Leisure & Recreation Opportunities

Upper School		
Curriculum	Leisure	
	On-Site	Off-Site
Rock Climbing (Indoor / Outdoor)	Table Tennis	Table Tennis
	Pool	Swimming
Kayaking*	Football	Football
Gorge walking	Computer Games	Cave Training
Hill walking	Sky TV	Gymnasium
Survival skills	Board games	Trampolining
Campcraft	Videos	Walking
Expeditions*	Animal care	Animal care
Cycling*	Wide Games	Wide Games
Football*	Cricket	Cricket
Badminton	Barbecues	Sakte Park
Squash	Music Practice	Bowling
Cricket	Bingo	Bingo
Rounders	Waterslide	Badminton
Athletics*		Theme Parks
Caving		Water Parks
Raft-building		
First Aid*		
Food Hygiene*		

\* Nationally accredited Awards Schemes





Lower School		
Curriculum	Leisure	
	On-Site	Off-Site
Rock Climbing	Football	Gymnastics Club
(Indoor / Outdoor)	Computer Games	Swimming
Kayaking*	Sky TV	Bowling
Gorge walking	Board games	Quasar
Hill walking	Videos	Youth Club
Survival skills	Art / Craft activities	Cinema
Cycling*	Animal care	Quad Biking
Football	Treasure hunts	Car Boot sales
Swimming*	Music Practice	Scouts
Rounders		Horse Riding
Athletics*		Tennis
Kwik Cricket		Putting Golf range
		Drama group
<i>Residential Weekend</i>		Ice Skating
* Nationally accredited Awards Schemes		



## Appendix 1: Term Dates

### Academic Year - September 2018 - July 2019

#### Autumn Term

Wednesday 5th September 2018 - Friday 26th October 2018 (38 days)

\*Half term holiday Monday 29th October to Friday 2nd November 2018

Monday 5th November - Friday 21st December 2018 (35 days)

\*Christmas Holiday Monday 24th December 2018 – Friday 4th January 2019

#### Spring Term

Monday 7th January 2019 – Friday 15th February 2019 (30 days)

\*Half Term holiday Monday 18th February 2019 – Friday 22nd February 2019

Monday 25th February – Friday 5th April 2019 (30 days)

\*Easter Holiday Monday 8th April – Monday 22nd April 2019

#### Summer Term

Tuesday 23rd April 2019 – Friday 31st May 2019 (27 days)

\*Half Term holiday - Monday 3rd June 2019 – Friday 7th June 2018

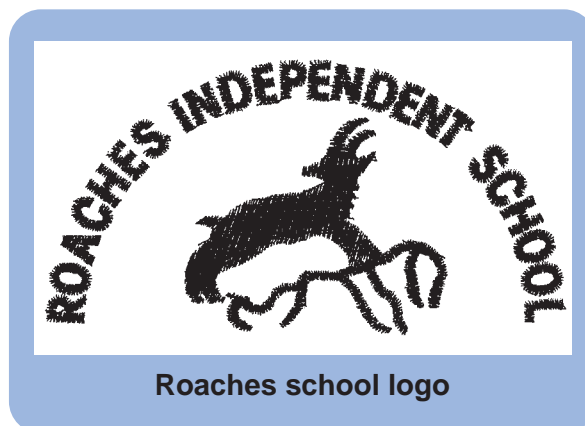
Monday 10th June 2019 - Friday 19th July 2019 (30 days)

\*\*Bank holidays - School is closed Monday 6th and Monday 27th May 2019

## Appendix 2: Contact

### Upper School

The Roaches Independent School  
Upper School  
Tunstall Road  
Knypersley  
STOKE-ON-TRENT  
ST8 7AB  
Tel: 01782 516207/07718 070351  
Fax: 01782 511875  
Lower School  
The Roaches Independent School



### Lower School

Lower Roach End  
Meerbrook  
Nr. LEEK  
Staffordshire  
ST13 8TA  
Tel: 07718 070351  
Fax: 01782 511875

### School Management/Administration

The Roaches Independent Upper School  
Tunstall Road  
Knypersley  
STOKE-ON-TRENT  
ST8 7AB  
Tel: 01782 516207 / 07718 070351  
Fax: 01782 511875  
Email: roachesschool@caretodayparalleparents.net

*\*Care Today head office will also help with any enquiries.*

## Appendix 3: About Care Today

CARE TODAY began in 1991 and is now a major provider of residential child care in the North West, with core provision in Liverpool, Manchester and Staffordshire.

“We see children and young people as individuals. The placement should fit the child, not the other way round. Therefore we provide an extensive network of placements to meet the diverse needs of the individual.”

“The emphasis is on family living”

“Meaningful relationships and consistent support are a priority”

Care Today's aim is to:

- Take the child's perspective as our initial focus.
- Offer positive intervention and support in addition to behaviour modification.
- Prioritise the maintenance or reconstruction of family networks.

### Resources

The wide ranging resources provide positive, individualised care for our clients and the most flexible resource base for placing authorities.

- Short-term assessments (with / without psychological / psychiatric input)
- Planned and focussed work with abused children.
- Medium / Long term placements (with / without family work)
- Remands
- Family support service (to maintain home base)
- One-to-one projects / tracking schemes
- Education (including DCSF Approved Special School)
- Crisis Respite

Contact

Central Office

Address

Care Today  
2nd Floor Lansdowne House  
85 Buxton Road  
Stockport  
SK2 6LR

Tel

0870 - 609 - 3331 (voicemail)

Fax

0870 - 609 - 3332

Email

admin@caretodayparallelpayers.net

Website

www.roachesschool.co.uk

**Out-of-hours Emergencies/Referrals**

**07718070351**

**FEES ON REQUEST**



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## Appendix 4: Staff List

### Director (Care Today Childrens Services)

Dr. S.Fitzpatrick

PhD. Criminology and Deviancy,  
BA. Hons Social Science.

### Consultancy Support

Entrust / Carol Smart

Staffs LEA.

### Head of Education

Matt Wilson

B.A (Hons) English Lit  
Dip Ed, P.G.C.E, NPQH

### Head Of Care

Justin Pomelli

NVQ4, Lower School registration

### Head of Lower School

Nicola Woolley

B.A Hons Childhood Studies  
PGCE

### Head of Upper School

Deb Jackson

B.Sc (Hons), Dip.Teaching



## Appendix 5: The Roaches Therapeutic Community

Other education sites within our network are;

### Bradshaw Farm

Bradshaw is a six bedded home, situated in a rural setting close to Buxton in Derbyshire. The home provides care for children aged 10 to 17 years and specialises in Social, Emotional and Mental Health Difficulties. Although registered for either gender, Bradshaw Farm's staff team have built up a high level of expertise working with young girls that present a range of complex needs including CSE, drug and alcohol misuse, self harming, absconding, abusive and aggressive behaviours. Bradshaw provides on site education and therapy. Extra activities are offered to the Young People such as: ice skating, bowling, roller skating and horse riding.

Our staff believe it is important to explore the interests and hobbies of each young person and promote these. Bradshaw Farm works on a points system and believe that good behaviour should be rewarded. Our staff are all fully trained, experienced and are able to offer waking nights.

Our aim is to provide a warm, friendly, safe and supportive environment based on nurturing principles.

**Registration Number:** SC044745

**Contact Number:** 01298 23140

### Evergreen House

Evergreen House is a 6 bedded home set in a rural location in Staffordshire. It offers accommodation for young people aged 11-17 years which is currently an all male home. The purpose is to provide a warm, friendly, safe and supporting environment based on nurturing principles for up to 6 young people.

The home uses non-specialist behaviour models, for example, a reward system individualised to the young person, which includes activities and certain privileges as a reward for good behaviour. A number of activities are available to them such as fishing, driving range, bowling, football, walking, swimming, Go-Karting, Pool, snooker, cinema, ice skating, flip out, theme parks and also the young people are able to go on holiday.

The home has experience around various problems such as challenging and aggressive behaviour, gang related issues, self harm, suicide attempts, absconding and CSE. The fully trained staff aim to build a healthy relationship with the young people and work through their problems and difficulties together. They work with outside agencies such as YOT, CAMHS and Outreach. Consistent boundaries and structures are put in place to ensure the young person's safety and well-being.

**Registration Number:** SC454838

**Contact Number:** 01538 266 874

### Lower Pastures

Lower Pastures is a five bedded rural home in Darwen, Lancashire. It provides a safe and secure environment for either gender aged 11-17 years. This home opened in September 2013 and has highly experienced staff members from within the Care Today residential Agency. The staff will be engaging with young people and working with outside agencies such as YOT, CAMHS and Outreach to overcome and manage problems which young people may face. The unit encourages young people to make positive attachments within the community using different facilities such as leisure activity groups, youth clubs and individual interests/hobbies. This unit will consider a variety of backgrounds, ethnicities and behavioural issues.

**Registration Number:** SC467268

**Contact Number:** 01254 706525

### Old Sam's Farm

Old Sams Farm is a 5 bedded home in the heart of the Staffordshire Moorlands. We offer full time education with an on site registered school currently achieving Good with Ofsted. The care we provide has been Outstanding for 6 out the last 7 years. We offer a wide range of group and individual activities for the children on and off the home. We have a climbing wall and a small 3G football pitch on the home as well as indoor activities. We access various off site activities including cinemas, bowling alleys, pool halls, outward bound centers, and anything else the children request.

We offer children a consistent and structured environment where they can become children again away from negative influences. We have a positive behavior management structure where children are fully involved with the running of the home and this has excellent results for children's outcomes, we aim to reduce MFC episodes, criminal activities, drug use and other negative behavior and at the same time boost self esteem, increase contacts if applicable and improve education levels.

Staffing levels are suitable to meet the needs of all children with a sleepover and a waking night each day, we transport children to all relevant contacts and appointments, and supervise contacts if requested.

**Registration Number:** SC005050

**Contact Number:** 01298 214568

## Appendix 6: Education Fees

Fee Structure available on request